

## North Greene Unit District 3 Improvement Plan: Implementation and Monitoring

### North Greene Unit District 3 Continuous District Improvement Plan Summary 2016-17

**SMART GOAL 1: By 2019, at North Greene Unit District 3 (Pre-K-12) student growth will increase in math by 15% district wide (5% per year) as measured by assessment performance on the PARCC (3-8), SAT (9-12) MAP (K-12) assessments.**

| WORTHY TARGETS   | ADULT PERFORMANCE MEASURE   | STUDENT PERFORMANCE MEASURE   |
|--|---|---|
| <p>A: North Greene Unit District 3, Pre-K-12 teachers will deliver the Eureka math program, implementing the new Illinois learning standards with emphasis on math practice and content.</p>                   | <p>100% of general education math teachers will implement a rigorous aligned math curriculum measured by</p> <ol style="list-style-type: none"> <li>1. Walkthrough data tool (Pilot 17-18 SY)</li> <li>2. Weekly Unit Plan</li> </ol> | <p>90% of (K-12) students will meet RIT will show growth in math on the Measures of Academic Progress (MAP) assessment by the end of the year.</p> <p>Math PARCC scores will increase by 5% each year. (2015 7%, 2016, 11%)</p> <p>90% of (K-12) students will show growth in the Eureka Math curriculum on pre &amp; post grade level assessments. (Implemented during the 2017-2018 school year).</p> |
| <p>B: All PLT's will utilize student data protocol procedures to analyze math data specific to their grade level or content area to guide instruction and improve student achievement across the district.</p> | <p>100% of PLTs will identify the necessary data to collect for analysis.</p> <ol style="list-style-type: none"> <li>1. Agenda &amp; minutes</li> </ol>   | <p>90% of students will demonstrate growth in math content by their performance on local and or state assessment.</p>   |

*Materials for the Illinois Center for School Improvement, a partnership between the Illinois State Board of Education and American Institutes for Research, are federally funded unless otherwise noted.*

**SMART GOAL 2: By 2019, North Greene Unit District 3 (Pre-K-12) student growth will increase in English Language Arts (ELA) by 15% district wide (5% per year) as measured by assessment performance (PARCC (3-8), SAT (9-12), MAP (K-12) assessments.**

| WORTHY TARGETS  | ADULT PERFORMANCE MEASURE  | STUDENT PERFORMANCE MEASURE   |
|---|--|---|
| <p>A: North Greene Unit District 3 teachers will deliver a rigorous aligned curriculum English Language Arts (ELA) implementing the new Illinois Learning Standards measured by performance on state and local assessments to increase student growth in ELA.</p> | <p>100% of general education ELA teachers will implement a rigorous aligned ELA curriculum measured by</p> <ol style="list-style-type: none"> <li>1 Walkthrough data (Current Tool)</li> <li>2 Weekly Unit Plan</li> </ol> | <p>90% of (K-12) students will show growth in ELA on the Measures of Academic Progress (MAP) assessment by the end of the year.</p> <p>ELA PARCC scores will increase by 5% each year. (2015 19%, 2016 23%)</p> <p>90% of Kindergarten students will meet their target on the Kindergarten Individual Development Survey (KIDS) in the areas of Language Literacy Development and English Language Development.</p> |
| <p>B. All PLT's will utilize specific student data analysis procedures to analyze ELA data to guide instruction and improve student achievement across the district.</p>  | <p>100% of PLTs will identify the necessary data to collect for analysis.</p> <ol style="list-style-type: none"> <li>1. Agenda &amp; minutes</li> </ol>  | <p>90% of students will demonstrate growth in ELA content by their performance on local and or state assessment.</p>  |

### North Greene Unit District 3 Continuous Improvement Plan 2016-17

**SMART GOAL 1:** By 2019, at North Greene Unit District 3 (Pre-K-12) student growth will increase in math by 15% district wide (5% per year) as measured by assessment performance on the PARCC (3-8), SAT (9-12) MAP (K-12) assessments.

#### Worthy Target and Adult Practice and Student Performance Measures

**1. Worthy Target:** North Greene Unit District 3, Pre-K-12 teachers will deliver the Eureka math program, implementing the new Illinois learning standards with emphasis on math practice and content.

| Measures   | Baseline Data | Progress Data    |                | Progress Data    |                | Progress Data    |                |
|--|---------------|------------------|----------------|------------------|----------------|------------------|----------------|
|  | (Date)        | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
| <b>Adult Practice Measure</b>  |               |                  |                |                  |                |                  |                |
| 100% of general education math teachers will implement a rigorous aligned math curriculum measured by<br><br>1. Walkthrough data tool<br>2. Weekly Unit Plan | <b>2-2017</b> |                  |                |                  |                |                  |                |
| 1. Walkthrough data  |               |                  |                |                  |                |                  |                |
| 2. Weekly Unit Plan  |               |                  |                |                  |                |                  |                |
| <b>Student Performance Measure</b>   | (Date)        | Date (Projected) | Actual Results | Data Projected   | Actual Results | Date (Projected) | Actual Results |
| 90% of (K-12) students will show growth in math on the Measures of Academic Progress (MAP)   | <b>2-2017</b> |                  |                |                  |                |                  |                |

|  |               |  |  |  |  |  |  |
|--|---------------|--|--|--|--|--|--|
| assessment by the end of the year.   |               |  |  |  |  |  |  |
| 100% of (K-12) students will show growth in the Eureka Math curriculum on pre & post grade level common assessments. (Implemented during the 2017-2018 school year). | <b>8-2017</b> |  |  |  |  |  |  |

| Actions; (What will we do?)<br>Evidence; (How will you know?)   | Person(s)/<br>Group(s)<br>Responsible | Implementation Timeline |           |            |             |               |                  |          |          |                |          |            |            | Resources<br>and<br>Support<br>(e.g., money<br>materials,<br>technology,<br>partnerships) | Progress |  |           |             |             |
|---|---------------------------------------|-------------------------|-----------|------------|-------------|---------------|------------------|----------|----------|----------------|----------|------------|------------|---|----------|--|-----------|-------------|-------------|
|   |                                       | May 2016                | June 2016 | July 2016  | August 2016 | Sept 2016     | Oct 2016         | Nov 2016 | Dec 2016 | Jan 2017       | Feb 2017 | March 2017 | April 2017 |   | May 2017 | June 2017  | Completed | In Progress | Not Started |
| 1.A.1 Teachers and administrators will receive professional development in math practices and the implementation of the IL State Learning Math Standards for the fall 2016 implementation | Keppen<br>Clanton                     | X                       | X         | 272<br>829 | 23<br>45    | 9<br>15<br>16 | 2<br>7<br>2<br>8 | 4        | 1<br>2   | 25<br>26<br>27 |          | 9<br>10    |            | 8<br>9<br>10  |          | Math<br>Resources<br>Title 1                       |           | X           |             |
| 1.A.2 Survey supply/resource needs  | Admin                                 | X                       | X         |            |             |               |                  |          |          |                |          |            |            | X   | X        | Title I  |           | X           |             |
| 1.A.3 PLT planning time will focus on math curriculum   | ALL                                   | X                       | X         |            | X           | X             | X                | X        | X        | X              | X        | X          | X          | X   |          |  |           | X           |             |
| 1.A.4 Administration to purchase math curriculum resources  | Admin                                 |                         |           |            | X           |               |                  |          |          |                |          |            |            |   | X        |  |           | X           |             |
| 1.A.5 Development of K-12 math assessment plan (implementation 2017-18)   | Admin                                 |                         | X         |            | X           |               |                  |          |          |                |          |            |            |   |          | Math<br>Consultant                                 |           | X           |             |
| 1.A.6 K-12 teachers will implement math program with fidelity   | Admin/<br>Teachers/<br>Consultant     |                         |           |            | X           | X             | X                | X        | X        | X              | X        | X          | X          | X   |          | Walk Through<br>PLTs<br>Lesson Plans<br>Assessment |           | X<br>X      |             |
| 1.A.7 Parent outreach for the math curriculum aligned to the IL State Learning  | Admin                                 |                         |           |            | X           | X             | X                | X        | X        | X              | X        | X          | X          | X   |          |  |           | X           |             |

| Actions; (What will we do?)<br>Evidence; (How will you know?)    | Person(s)/<br>Group(s)<br>Responsible | Implementation Timeline |           |           |             |           |          |          |          |          |          |            |            | Resources<br>and<br>Support<br>(e.g., money<br>materials,<br>technology,<br>partnerships) | Progress |           |                          |             |             |   |
|--|---------------------------------------|-------------------------|-----------|-----------|-------------|-----------|----------|----------|----------|----------|----------|------------|------------|---|----------|-----------|--------------------------|-------------|-------------|---|
|  |                                       | May 2016                | June 2016 | July 2016 | August 2016 | Sept 2016 | Oct 2016 | Nov 2016 | Dec 2016 | Jan 2017 | Feb 2017 | March 2017 | April 2017 |   | May 2017 | June 2017 | Completed                | In Progress | Not Started |   |
| Standards  |                                       |                         |           |           |             |           |          |          |          |          |          |            |            |   |          |           |                          |             |             |   |
| 1.A.8 Disseminate state and local math data to the parents       | Admin                                 |                         |           |           |             |           | X        |          |          |          |          |            |            |   |          |           | Parent Communication     |             | X           |   |
| 1.A.9 Fidelity classroom walk through (Pilot Math February 2017) | Admin                                 |                         |           |           |             |           |          |          |          |          |          |            |            |   |          |           | Consultant               |             |             | X |
| 1.A.10 Lesson Plan Review  | Admin                                 |                         |           |           |             |           |          |          |          |          |          |            |            |   |          |           | Lesson Plan              |             |             |   |
| 1.A.11 Observation (Teachers observe)                            | Admin/<br>Teachers                    |                         |           |           |             |           |          |          |          |          | X        |            |            |   |          |           | Observations by teachers |             | X           |   |

Add rows as needed.

| <b>Tasks Details (Complete one for each action.)</b>   |                        |                            |   |
|--|------------------------|----------------------------|---|
| <b>Tasks: List the tasks in sequential order (How)<br/>We will...</b>  | <b>Timeline (When)</b> |                            | <b>Person(s)<br/>Responsible/Involved<br/>(by Whom)</b> |
|  | <b>Start<br/>Date</b>  | <b>Completion<br/>Date</b> |   |
| <b>1. The math consultant will give an overview of the proposed math curriculum on May 16. (Eureka Math)</b>                     | <b>5-16-16</b>         | <b>5-16-16</b>             | <b>Math Consultant</b>                                  |
| <b>2. Assessment Consultant will present overview of NWEA (MAP) district local assessment</b>                                    | <b>5-16-16</b>         | <b>5-16-16</b>             | <b>Jennifer Brumback</b>                                |
| <b>3. Math Consultant will conduct classroom walk-through observing student math engagement and provide feedback to teachers</b> | <b>5-16-16</b>         | <b>On-going</b>            | <b>Cathy Shide</b>                                      |
| <b>4. Math curriculum PD</b>   | <b>6-28-16</b>         | <b>7-1-16</b>              | <b>Math Consultant</b>                                  |
| <b>5. Design math scope and sequence</b>   | <b>8-2016</b>          | <b>Eureka Math</b>         | <b>Math Consultant<br/>Teachers</b>                     |
| <b>6. Design math assessment</b>   | <b>8-2016</b>          | <b>1-26-2017</b>           | <b>Math Consultant<br/>Teachers</b>                     |
| <b>7. District will provide math materials and resources to implement new math curriculum.</b>                                   | <b>8-2016</b>          | <b>On-going</b>            | <b>Administration</b>                                   |
| <b>8. Principals will conduct math walk through for fidelity checks</b>  | <b>8-2016</b>          | <b>On-going</b>            | <b>Administration</b>                                   |
| <b>9. Teachers will submit math lesson plans and PLT agendas to administrators biweekly</b>                                      | <b>8-2016</b>          | <b>On-going</b>            | <b>Teachers &amp; PLTs</b>                              |
| <b>10. DLT will research districtwide lesson plan software</b>   | <b>8-2017</b>          | <b>On-going</b>            | <b>Mr. Scott</b>  |

|   |                 |                 |                                      |
|---|-----------------|-----------------|--------------------------------------|
| <b>11. Teachers will observe district teachers utilizing new math curriculum and or will visit other districts to observe good math practices utilizing the same math strategies.</b> | <b>9-2016</b>   | <b>On-going</b> | <b>Teachers</b>                      |
| <b>12. Summer Eureka Math PD</b>  | <b>6-2017</b>   |                 | <b>Math Consultant</b>               |
| <b>13. Data Team attending MAP Training – Present to Data Team Members</b>  | <b>2-8-2017</b> |                 | <b>Data Team</b>                     |
| <b>14. Jr. Sr. &amp; HS will receive MAP Report Training – To analyze student data</b>  | <b>2-2017</b>   | <b>On-going</b> | <b>HS Principal<br/>Mrs. Clanton</b> |

| Worthy Target and Adult Practice and Student Performance Measures   |               |                  |                |                  |                |                  |                |
|---|---------------|------------------|----------------|------------------|----------------|------------------|----------------|
| <b>2. Worthy Target:</b> All PLT's will utilize student data protocol procedures to analyze math data specific to their grade level or content area to guide instruction and improve student achievement across the district. |               |                  |                |                  |                |                  |                |
| Measures  | Baseline Data | Progress Data    |                | Progress Data    |                | Progress Data    |                |
| Adult Practice Measure  | (Date)        | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
| 100% of PLTs will identify the necessary data to collect for analysis.<br>Agenda & minutes  | 2-2017        |                  |                |                  |                |                  |                |
| Student Performance Measure   | (Date)        | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
| 90% of students will demonstrate growth in math content by their performance on local assessment.   | 2-2017        |                  |                |                  |                |                  |                |



| Actions; (What will we do?)<br>Evidence; (How will you know?)  | Person(s)/<br>Group(s) Responsible | Implementation Timeline |           |           |             |           |          |          |          |          |          |            |            |          |           | Resources<br>and<br>Support<br>(e.g., money<br>materials,<br>technology,<br>partnerships) | Progress                             |             |             |  |
|--|------------------------------------|-------------------------|-----------|-----------|-------------|-----------|----------|----------|----------|----------|----------|------------|------------|----------|-----------|---|--------------------------------------|-------------|-------------|--|
|  |                                    | May 2016                | June 2016 | July 2016 | August 2016 | Sept 2016 | Oct 2016 | Nov 2016 | Dec 2016 | Jan 2017 | Feb 2017 | March 2017 | April 2017 | May 2017 | June 2017 |   | Completed                            | In Progress | Not Started |  |
| 2. A.1 District will provide professional development for teachers and administrators to understand and implement the analysis protocol tool (Student Goal Setting Worksheet) from the MAP local assessment. | Keppen Clanton                     | X                       |           |           |             |           |          |          |          |          |          |            |            |          |           |   | MAP – Student Goal Setting Worksheet |             | X           |  |
| 2. A.2. PLT planning time will focus on math curriculum and student data   | PLT<br>Principal                   | X                       | X         | X         |             |           |          |          |          |          |          |            |            |          |           |   | Math Curriculum Student data         |             | X           |  |
| 2. A.3 MAP Local Assessment will be given fall benchmark of 2016   |                                    |                         |           |           |             | X         |          |          |          |          |          |            |            |          |           |   | MAP                                  |             |             |  |
| 2. A.4 MAP Local Assessment will be given winter benchmark of 2016   |                                    |                         |           |           |             |           |          |          | X        |          |          |            |            |          |           |   | MAP                                  |             |             |  |
| 2. A.5 MAP Local Assessment will be given spring benchmark of 2017   |                                    | X                       |           |           |             |           |          |          |          |          |          |            |            |          |           |   | MAP                                  |             |             |  |
| 2. A.6. PLTs will create agenda and record minutes during PLT meetings   | PLT                                |                         |           |           |             |           |          |          |          |          |          |            |            |          |           |   | Agenda Minutes Template              |             |             |  |
| 2.A.7 PLTs will follow meeting protocol fidelity checklist   | PLT                                |                         |           |           |             |           |          |          |          |          |          |            |            |          |           |   | Checklist                            |             |             |  |
| 2.A.8 PLT team leader will send building principals their team agendas and minutes after each meeting following protocol   | PLT<br>Principal                   | X                       | X         | X         | X           | X         | X        | X        | X        | X        | X        | X          | X          | X        |           |   | Agenda Minutes Template              |             |             |  |

| <b>Tasks Details (Complete one for each action.)</b>   |                           |                        |   |
|--|---------------------------|------------------------|---|
| <b>Tasks: List the tasks in sequential order (How)<br/>We will...</b>  | <b>Timeline (When)</b>    |                        | <b>Person(s)<br/>Responsible/Involved<br/>(by Whom)</b> |
|  | <b>Start Date</b>         | <b>Completion Date</b> |   |
| 1. Math consultant will present an overview of the proposed math curriculum on May 16. (Engage NY Math).   | 5-16-16                   | 5-16-16                | Cathy Shide   |
| 2. Math Consultant will conduct classroom walk-throughs observing student math engagement and provide feedback to teachers.  | 5-17-16                   | 5-17-16                | Cathy Shide   |
| 3. Assessment Consultant will present overview of NWEA (MAP) district local assessment.  | 5-16-16                   | 5-16-16                | Jennifer Brumback                                       |
| 4. All students will take MAP Local Assessment Fall-Winter-Spring  | September,<br>Dec<br>2016 | May<br>2017            | Building<br>Administrators                              |
| <b>5. Math consultant will provide math PD</b><br><b>July 27 – 1<sup>st</sup>, July 28 (K), July 29 (3<sup>rd</sup> &amp; 4<sup>th</sup>), Aug 2 (middle &amp; HS), Aug 3 (Special Education), Aug 4, (5<sup>th</sup>) Aug 5, (2<sup>nd</sup>)</b> | <b>July 2016</b>          | <b>August<br/>2106</b> | <b>Cathy Shide</b>                                      |
|  |                           |                        |   |
|  |                           |                        |   |

| <b>Monitoring Details</b>  |   |  |
|--|---|--|
|  | <b>Adult Practices Measure</b>  | <b>Student Performance Measure</b>   |
| <b>Processes Used to Monitor</b>   | <b>Walkthrough data, Charting, Lesson Plan Review, Agendas, Minutes, PLT Fidelity Checklist, State and Local Assessment</b> | <b>State and Local Assessment, Eureka Math Assessment</b>                                  |
| <b>Responsibility – Who Will Gather Data – Responsibilities for Monitoring</b>   | <b>Administration, Teachers</b>   | <b>Administration, Teachers</b>  |
| <b>Recording Method(s) – District Provided Format to Record Monitoring Data Consistently by All Instructional Leadership Teams</b> | <b>MAP Reports, PARCC Scores, SAT, PSAT, ASVAB, DRA, Progress Reports, Report Cards, Skyward</b>                            | <b>Progress Reports, Report Card, Skyward, MAP Report, PARCC Reports, SAT, PSAT, ASVAB</b> |
| <b>Data Management – Use of Technology, Accessibility, Programs, Security, Tools, and Processes to Analyze Data</b>                | <b>Skyward, Data Team, PLTs, MAP RIT Score – Goal Setting Worksheet</b>   | <b>Skyward, MAP- RIT Score – Goal Setting Worksheet</b>                                    |
| <b>Communication of Expectations and Results – SLT Informs DLT and ILTs,</b>   | <b>Administrative E-mail, DLT-SLT-PLT</b>   | <b>Teacher-Student Conference Assessment</b>   |

|   |                                     |               |
|---|-------------------------------------|---------------|
| <b>Feedback Loops for Two-Way Communication</b> | agendas and minutes (feedback loop) | Results, Guru |
|---|-------------------------------------|---------------|

| <b>SMART GOAL 2: By 2019, North Greene Unit District 3 (Pre-K-12) student growth will increase in English Language Arts (ELA) by 15% district wide (5% per year) as measured by assessment performance (PARCC (3-8), SAT (9-12), MAP (K-12) assessments.</b>                     |               |                  |                |                  |                |                  |                |
|--|---------------|------------------|----------------|------------------|----------------|------------------|----------------|
| <b>Worthy Target and Adult Practice and Student Performance Measures</b>   |               |                  |                |                  |                |                  |                |
| <b>1. Worthy Target:</b> North Greene Unit District 3 teachers will deliver a rigorous aligned curriculum English Language Arts (ELA) implementing the new Illinois Learning Standards measured by performance on state and local assessments to increase student growth in ELA. |               |                  |                |                  |                |                  |                |
| Measures   | Baseline Data | Progress Data    |                | Progress Data    |                | Progress Data    |                |
| Adult Practice Measure   | (Date)        | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
| 100% of ELA teachers will implement a rigorous aligned ELA curriculum measured by the evaluator:   | <b>8-17</b>   |                  |                |                  |                |                  |                |
| 1. Walkthrough data (current tool)   |               |                  |                |                  |                |                  |                |
| 2. Weekly Unit Plan  |               |                  |                |                  |                |                  |                |

| Student Performance Measure  | (Date)   | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
|--|----------|------------------|----------------|------------------|----------------|------------------|----------------|
| 90% of (K-12) students will show growth in ELA on the Measures of Academic Progress (MAP) assessment by the end of the year  | 9-16     |                  |                |                  |                |                  |                |
| 90% of Kindergarten students will meet their target on the Kindergarten Individual Development Survey (KIDS) in the areas of Language Literacy Development and English Language Development. | 17-18 SY |                  |                |                  |                |                  |                |

| Actions: (What will we do?)<br>Evidence:             | Person(s)/ Group(s) Responsible | Implementation Timeline |           |           |          |           |          |          |          |          |          |            |            |          |           |                    | Resources and Support<br>(e.g., money materials, technology, partnerships) | Progress  |             |             |
|--|---------------------------------|-------------------------|-----------|-----------|----------|-----------|----------|----------|----------|----------|----------|------------|------------|----------|-----------|--------------------|--|-----------|-------------|-------------|
|  |                                 | May 2016                | June 2016 | July 2016 | Aug 2016 | Sept 2016 | Oct 2016 | Nov 2016 | Dec 2016 | Jan 2017 | Feb 2017 | March 2017 | April 2017 | May 2017 | June 2017 | Aug 2017           |  | Completed | In Progress | Not Started |
| 1.A.1 The district will conduct an ELA audit         | Administration                  |                         |           |           |          |           |          |          |          |          |          |            |            |          |           | X                  | Curriculum Committee   |           |             | x           |
| 1.A.2 Align ELA curriculum horizontally & vertically |                                 |                         |           |           |          |           |          |          |          |          |          |            |            |          |           | X                  | Standards  |           |             | X           |
| 1.A.3 ELA Professional Learning Team Monthly         | PLTs Principals                 | X                       |           | X         | X        | X         | X        | X        | X        | X        | X        | X          | X          |          | X         | Fidelity Checklist |  | X         |             |             |

| Actions: (What will we do?)<br>Evidence:                | Person(s)/<br>Group(s)<br>Responsible | Implementation Timeline |           |           |          |           |          |          |          |          |          |            |            |          |           | Resources and Support<br>(e.g., money materials, technology, partnerships) | Progress            |           |             |             |
|---|---------------------------------------|-------------------------|-----------|-----------|----------|-----------|----------|----------|----------|----------|----------|------------|------------|----------|-----------|--|---------------------|-----------|-------------|-------------|
|   |                                       | May 2016                | June 2016 | July 2016 | Aug 2016 | Sept 2016 | Oct 2016 | Nov 2016 | Dec 2016 | Jan 2017 | Feb 2017 | March 2017 | April 2017 | May 2017 | June 2017 |  | Aug 2017            | Completed | In Progress | Not Started |
| 1.A.4 Administrative PD on PLT protocol                 | Administration                        |                         |           |           |          |           | X        | X        |          | X        |          |            |            |          |           |  | Principal Institute | X         |             |             |
| 1.A.5 ELA Curriculum Committee Jr. Sr. & HS, Elementary |                                       |                         |           |           |          |           |          |          |          | X        |          |            |            |          |           |  |                     |           | X           |             |

| <b>Tasks Details (Complete one for each action.)</b>   |                        |                            |   |
|--|------------------------|----------------------------|---|
| <b>Tasks: List the tasks in sequential order (How)<br/>We will...</b>  | <b>Timeline (When)</b> |                            | <b>Person(s)<br/>Responsible/Involved<br/>(by Whom)</b> |
|  | <b>Start<br/>Date</b>  | <b>Completion<br/>Date</b> |   |
| 1. The ELA curriculum committee will meet to conduct the audit at the HS.  | 8-2017                 |                            | Curriculum<br>Committee                                 |
| 2. DLT will discuss and plan for the implementation of new rigorous ELA curriculum Pre K-12 across the district. | 9-16                   | On-going                   | DLT   |
| 3. Districtwide ELA Curriculum Committee will on a regular basis   | 1-2017                 | Monthly                    | Building Principals                                     |
|  |                        |                            |   |
|  |                        |                            |   |
|  |                        |                            |   |
|  |                        |                            |   |
|  |                        |                            |   |

| Worthy Target and Adult Practice and Student Performance Measures  |               |                  |                |                  |                |                  |                |
|--|---------------|------------------|----------------|------------------|----------------|------------------|----------------|
| <b>2. Worthy Target:</b> All PLT's will utilize specific student data analysis procedures to analyze ELA data to plan instruction and improve student achievement across the district. |               |                  |                |                  |                |                  |                |
| Measures   | Baseline Data | Progress Data    |                | Progress Data    |                | Progress Data    |                |
| Adult Practice Measure   | (Date)        | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
| 100% of PLTs will identify the necessary data to collect for analysis.<br>1. Agenda & minutes  | 2-2017        |                  |                |                  |                |                  |                |
| Student Performance Measure  | (Date)        | Date (Projected) | Actual Results | Date (Projected) | Actual Results | Date (Projected) | Actual Results |
| 100% of students will demonstrate growth in ELA content by their performance on local assessment   | 2-2017        |                  |                |                  |                |                  |                |





| <b>Tasks Details (Complete one for each action.)</b>   |                        |                            |   |
|--|------------------------|----------------------------|---|
| <b>Tasks: List the tasks in sequential order (How)<br/>We will...</b>  | <b>Timeline (When)</b> |                            | <b>Person(s)<br/>Responsible/Involved<br/>(by Whom)</b> |
|  | <b>Start<br/>Date</b>  | <b>Completion<br/>Date</b> |   |
| 1. The ELA curriculum committee will meet to conduct the audit in August of 2017                                 | 8-2016                 |                            | Curriculum<br>Committee                                 |
| 2. DLT will discuss and plan for the implementation of new rigorous ELA curriculum Pre K-12 across the district. | 9-16                   | 9-17                       | DLT   |
| 3 PLTs planning time will focus on ELA curriculum and student data   | 2-2017                 | Ongoing                    | Building Principals                                     |
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| <b>Monitoring Details</b>  |   |  |
|--|---|--|
|  | <b>Adult Practices Measure</b>  | <b>Student Performance Measure</b>   |
| <b>Processes Used to Monitor</b>   | <b>Walkthrough data, Charting, Lesson Plan Review, Agendas, Minutes, PLT Fidelity Checklist, State and Local Assessment</b> | <b>State and Local Assessment</b>  |
| <b>Responsibility – Who Will Gather Data – Responsibilities for Monitoring</b>   | <b>Administration, Teachers</b>   | <b>Administration, Teachers</b>  |
| <b>Recording Method(s) – District Provided Format to Record Monitoring Data Consistently by All Instructional Leadership Teams</b> | <b>MAP Reports, PARCC Scores, SAT, PSAT, ASVAB, DRA, Progress Reports, Report Cards, Skyward</b>                            | <b>Progress Reports, Report Card, Skyward, MAP Report, PARCC Reports, SAT, PSAT, ASVAB</b> |
| <b>Data Management – Use of Technology, Accessibility, Programs, Security, Tools, and Processes to Analyze Data</b>                | <b>Skyward, Data Team, PLTs, MAP RIT Score – Goal Setting Worksheet</b>   | <b>Skyward, MAP- RIT Score – Goal Setting Worksheet</b>                                    |
| <b>Communication of Expectations and Results – SLT Informs DLT and ILTs, Feedback Loops for Two-Way</b>                            | <b>Administrative E-mail, DLT-SLT-PLT agendas and minutes (feedback loop)</b>   | <b>Teacher-Student Conference Assessment Results, Guru</b>                                 |

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| <b>Communication</b> |  |  |
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