

WALKTHROUGH - CLASSROOM ENVIRONMENT



District: _____ **School:** _____

Observer: _____ **Subject/Grade:** _____

Staff: _____ **Times:** _____ **Date:** _____

Feedback Type & Date: _____

Features		Observations	✓ Items Observed
Classroom Environment			
1	Natural proportions exist (No more than 30% of students have IEPs)		
2	People first language is always used		
3	Staff uses respectful language		
4	Materials and displays reflect cultural diversity of student population		
5	Similar materials for all students		
6	Displayed work reflects all students		
Staff Roles			
7	All staff assist all students		
8	Staff moves throughout the room		
10	Paraeducators provide aide and fade as appropriate		
Behavior Supports			
11	Rules are stated positively and posted		
12	Positive behavior strategies are used		
13	All staff respond to student behaviors		
Grouping & Student Supports			
15	Groupings are heterogeneous by ability		
16	Groupings are ethnically heterogenous		
14	Peers provide support naturally		
17	Students are not physically isolated to receive support services		